

Year 4 Humanities and Social Sciences Worksheet

Inspired by AC9HS4K03 of the Australian Curriculum Version 9.0, material in this section may help your child understand the experiences of individuals and groups, including military and civilian officials, and convicts involved in the establishment of the first British colony. It may also help further understanding in:

- describing the events around the establishment of the First Fleet and the key people involved, such as Captain Arthur Phillip, marines, Reverend Richard Johnson and convicts (AC9HS4K03_E1)
- describing the events and experiences of groups and individuals on the journey of the First Fleet (AC9HS4K03_E2)
- examining the wide range of crimes punishable by transportation and looking closely at the people who were transported (AC9HS4K03_E3)
- investigating attitudes to the poor, the treatment of prisoners and the social standing of those who travelled to Australia on the First Fleet, including families, children and convict guards (AC9HS4K03_E4)
- investigating daily life in the Port Jackson penal settlement, the challenges experienced by the people there and how they were managed (AC9HS4K03_E5)
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Curriculum link: AC9HS4K03

Student name: _____

Date: _____

Instructions

Read each question carefully. Answer in full sentences where you can.

Part A: Experiences on the Voyage

1. A convict could not simply decide to leave the First Fleet and go home.

How might this have affected the way they felt during the voyage?

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2. A marine wrote that he missed his wife and child while travelling on the First Fleet. What does this tell us about his experience?

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3. A surgeon recorded that some convict women were frightened during a storm at sea. What might they have been afraid of?

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4. Why might a person who kept a journal describe the voyage differently from a convict who did not leave a written account?

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5. Write two sentences from the viewpoint of a person on the First Fleet who is worried about what will happen after arrival. Make clear which person you have chosen.

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Part B: Convicts' Experiences

6. Convicts in the early settlement did different kinds of work. Name two jobs a convict might have been given.

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7. How might a convict's existing skills have affected the work they were asked to do?

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8. Convicts were supervised while they worked. How might this have made their daily life different from that of a free person?

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9. What might have been difficult about beginning a new life far from family and familiar places while serving a sentence?

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